

Fall 2024 MIDP Course Schedule and Descriptions

Registration Reminders:

- The information below is the first draft of course offerings but is subject to change. DukeHub is the most reliable info source.
- All MIDP courses and all Sanford International Development related classes count towards the 12 or 24 required MIDP credits.
- Example syllabi for *previously* offered MIDP courses are in the MIDP Canvas site. Syllabi for new courses will be available later.
- All courses are in-person unless otherwise noted in the course listing or description. DukeHub will also list instruction mode.

Program Requirements

You can use the below information to help guide you in selecting courses to make progress towards degree completion. However, for a full description of requirements, please refer to the [MIDP Academic Guidelines](#).

Traditional 48 credit program (typically 4 semesters)	
<u>Required Core Courses:</u>	<u>Req'd Practicums:</u>
<ul style="list-style-type: none"> • Policy Analysis: PUBPOL 700S • Basic Econ*: PUBPOL 701 (Fall) • Advanced Econ: PUBPOL 702 (Spring) • Stats*: PUBPOL 741 • MP: PUBPOL 704 and 705 	<ul style="list-style-type: none"> • PUBPOL 711 • PUBPOL 712 • PUBPOL 713 • PUBPOL 800
<u>Internship:</u>	<u>Required Credits:</u>
<ul style="list-style-type: none"> • 10-12 weeks in Summer 	<ul style="list-style-type: none"> • 24 MIDP credits • 48 total credits

*may be exempt depending on assessment results

Accelerated 30 credit program (typically 3 semesters)	
<u>Required Core Courses:</u>	<u>Optional Practicums:</u>
<ul style="list-style-type: none"> • Policy Analysis: PUBPOL 700S • Any Econ*: PUBPOL 701 (Fall) or PUBPOL 702 (Spring) • MP: PUBPOL 704 and 705 	<ul style="list-style-type: none"> • PUBPOL 711 • PUBPOL 712 • PUBPOL 713 • PUBPOL 800
<u>Optional but Encouraged Courses</u>	<u>Required Credits:</u>
<ul style="list-style-type: none"> • Stats: PUBPOL 741* 	<ul style="list-style-type: none"> • 12 MIDP credits • 30 total credits

*placement based on assessment results

MIDP Courses

Course number Credits # of Seats	Course Title	Instructor	Schedule
PUBPOL 700S.01 3 credits 15 seats	Policy Analysis for Development <i>Required for first-year fellows. MIDP will issue permission numbers for students to enroll in their assigned section.</i>	Natalia Mirovitskaya	M/W 10:05 – 11:20 AM
PUBPOL 700S.02 3 credits 15 seats	Policy Analysis for Development <i>Required for first-year fellows. MIDP will issue permission numbers for students to enroll in their assigned section.</i>	Natalia Mirovitskaya	M/W 1:25 – 2:40 PM
PUBPOL 701.01 3 credits 50 seats	Economic Foundations for Development <i>Required depending on assessment results. MIDP will issue a permission number to those required to enroll.</i>	Cory Krupp	T/Th 8:30 – 9:45 AM
PUBPOL 704.01 1.5 credits 30 seats	Master's Project Preparation <i>Required for May 2025 and September 2025 graduates.</i>	Natalia Mirovitskaya	F (9/13 – 10/25) 1:40 – 4:10 PM
PUBPOL 705.01 1.5 credits 40 seats	Master's Project IDP <i>Required for December 2024 graduates.</i>	Dean Storelli	Does not meet
PUBPOL 707.01 3 credits 18 seats	Learning and Capacity Development <i>5 seats reserved for second-year UNC Rotary Fellows.</i>	Lisa Moreau	Th 3:05 – 5:35 PM
PUBPOL 711.01 0 credits 45 seats	Public Policy Writing Practicum <i>Required for traditional (48 credit) degree track; Highly encouraged for accelerated (30 credit) degree track.</i>	Dean Storelli	F (9/6 – 10/18) 8:30 – 9:45 AM
PUBPOL 713.01 0 credits 40 seats	Professional Editing Practicum <i>Required for traditional (48 credit) degree track; Highly encouraged for accelerated (30 credit) degree track.</i>	Dean Storelli	F (10/25 – 11/15) 8:30 – 9:45 AM
PUBPOL 730.01 3 credits 18 seats	Project Management for International Development	Lisa Moreau	T/Th 10:05 – 11:20 AM

PUBPOL 741D.01 3 credits 25 seats	Empirical Analysis for Economic Development <i>Required for traditional (48 credit) degree track unless exempted through the statistics assessment.</i> <i>Optional for accelerated (30 credit) degree track.</i>	Sebastian James	<u>Lecture:</u> T/Th 11:45 AM – 1:00 PM <u>Discussion section:</u> F 10:05 – 11:20 AM
PUBPOL 761.01 3 credits 18 seats	Human Rights and Conflict <i>5 seats reserved for second-year UNC Rotary Fellows.</i>	Catherine Admay	M 3:05 – 5:35 PM
PUBPOL 763 3 credits 18 seats	Introduction to Peace and Conflict Resolution <i>11 seats reserved for first-year Rotary fellows.</i>	Shelley Liu	F 1:40 – 4:10 PM
PUBPOL 770 3 credits 20 seats	Public Finance in Developing and Emerging Economies	Sebastian James	T/Th 10:05-11:20 AM
PUBPOL 789.01 1.5 credit 18 seats	Mini seminars in IDP: Actors in Int’l Development Finance	Manuel Sager	M/W (9/30 – 11/6) 11:30 AM – 1:15 PM
PUBPOL 789.02 1.5 credits 18 seats	Mini seminars in IDP: IFIs and Accountability <i>Meets 9/4, 9/11, 9/18, 10/2, and 10/16.</i>	Catherine Admay	W (9/4 – 10/16) 3:20 – 6:50 PM
PUBPOL 790.01 3 credits 18 seats	Special Topics in IDP: Social Innovation	Taylor Conger	T 4:55 – 7:25 PM
PUBPOL 790.02 3 credits 18 seats	Special Topics in IDP: Technology Policy and Development Hybrid: half online and half in-person	Laura Sallstrom	T 3:20 – 5:50 PM Hybrid
PUBPOL 790.03 3 credits 16 seats	Special Topics in IDP: Challenging the Status Quo: Alternative Visions for Development	Kerilyn Schewel	Th 3:05 – 5:34 PM
PUBPOL 790.04 3 credits 18 seats	Special Topics in IDP: Modern Foreign Assistance and Aid Effectiveness	Alix Zwane	W 3:05 – 5:35 PM
PUBPOL 800.02 0 credits	Career and Professional Skills Development Practicum <i>Required for traditional (48 credit) degree track.</i>	Marion Pratt	F 11:45 AM – 1:00 PM

Sanford International Development-Related Courses

These courses count towards 12/24 required MIDP credits.

Course number Credits # of Seats	Course Title	Instructor	Schedule
PUBPOL 515S.01 3 credits 18 seats	Assisting Development	Anirudh Krishna	T 3:05 – 5:35 PM
PUBPOL 590S.01 3 credits 18 seats	Advanced Topics in Pub Policy: Technology Policy in China <i>Hybrid: half online and half in-person</i>	Laura Sallstrom	W 3:20 – 5:50 PM <i>(hybrid)</i>
PUBPOL 590S.01 3 credits 18 seats	Advanced Topics in Pub Policy: Human Centered Design	TBD	TBD
PUBPOL 606.01 3 credits 36 seats	Macroeconomic Policy and International Finance	Cory Krupp	T/Th 11:45 AM – 1:00 PM
PUBPOL 645.01 3 credits 20 seats	Global Inequality Research	William (Sandy) Darity; Quran Mikal Karriem Elizabeth Degefe	T 10:20 AM – 12:50 PM
PUBPOL 820.01 3 credits 50 seats	Globalization and Governance <i>Request permission number from Belen Gebremichael to enroll.</i>	Jonathan Stromseth	T/Th 10:05 – 11:20 AM
PUBPOL 825.01 3 credits 25 seats	Health Policy	Kate Bundorf	T/Th 8:30 – 9:45 AM
PUBPOL 853.01 3 credits 20 seats	Communicating Data for Impact	John Quintero	F 1:40 – 4:10 PM

MIDP Course Descriptions

PUBPOL 700S.01-02 3 credits	Policy Analysis for Development M/W 10:05 – 11:20 AM (Section 01); M/W 1:25 – 2:40 AM (Section 02)	Natalia Mirovitskaya
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The broad objectives of this seminar are: 1) to examine the role of policy analysis in solving important social problems; and 2) to develop the analytical and communication skills of participants to undertake effective policy analysis. This seminar examines the public policy objectives and the role of policy analysis in achieving these objectives, market and government failures, the role of the public and private sector, policy analysis tools (e.g., cost-benefit analysis, decision analysis, etc.), and policy implementation and evaluation. Emphasis is given to specific policy problems (e.g., social, environmental, health problems) based on the interests of the participants. This seminar relies on case studies, application of policy analysis tools, exercises, memos, policy critiques, and discussions with policy analysts. At the end of the semester participants should be able to understand policy issues and choices, why policies fail, how to use policy tools to reach decisions, and how to evaluate policies.

PUBPOL 701.01 3 credits	Economic Foundations for Development T/Th 8:30 – 9:45 AM	Cory Krupp
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This course is an overview of fundamental microeconomic & macroeconomic concepts & tools. We will cover **microeconomics**, with its analysis of individual decision-making (consumers, firms, government), and how markets work (and when they fail). We will discuss different kinds of market structures and how prices and output are determined, as well as market failures (e.g., externalities, public goods) and the government's role in addressing them. In the second half of the course, we will cover **macroeconomics**, including how to measure the national economy; unemployment, inflation, and economic growth; money, banking, and exchange rates; international trade and capital flows; saving and investment; and, the basics of fiscal and monetary policy. The objective of the course is to provide analytical tools for understanding economic policies & problems in developing countries.

PUBPOL 704.01 1.5 credits 30 seats	Master's Project Prep F 1:40 – 4:10 PM (9/13 – 11/15)	Natalia Mirovitskaya
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Required for all MIDPs in their second to last Fall or Spring semester. This 1.5 credit mandatory seminar is intended to facilitate efficient preparation of the Master's Project. It focuses on preliminary preparation of the MP up to the prospectus defense. At this stage, fellows choose their topics, select their MP advisor, research, and write a prospectus and defend it before an MP committee.

PUBPOL 705.01 1.5 credits 40 seats	Master's Project Does not meet	Dean Storelli
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Required for all MIDP candidates in their final Fall or Spring semester. Emphasis on individual master's projects. MIDP students only.

PUBPOL 707.01 3 credits 18 seats	Learning and Capacity Development Th 3:05 – 5:35 PM	Lisa Moreau
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Over the last 40 years our understanding of the what, the why, and the how of capacity development has continued to evolve. While there remain challenges in gaining agreement on which practices are most effective, what we do know is that those efforts which are most enduring include a multi-pronged approach working at the various levels. During this course we will look at 1) various dimensions of capacity development; individual, organizational, and environmental; 2) the role of training, learning, and performance in developing capacity at the various levels; 3) trends and topics such as fragile and conflict-affected states, gender, technology, and social entrepreneurship.

PUBPOL 711.01 0 credits 45 seats	Public Policy Writing Practicum F 8:30 – 9:45 AM (9/6 – 10/18)	Dean Storelli
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Good writing comes from good thinking. In most cases, the biggest problems in writing are caused not by bad grammar but poor style. We have all heard advice such as "be clear" or "never use the passive," but what we need to understand is how to write clearly and why the passive may or may not be a good option. The goal of this practicum is to introduce a simple system of writing style that can be learned and put to use immediately. We will use your own writing for your other courses as the "raw material" of the class. The key principles we will cover – through in-class exercises, lecture, and homework – will include the following: 1. Writing clear sentences; 2. Writing focused, connected paragraphs; 3. Motivating your reader; 4. The role of culture in determining style; and 5. Pulling papers into a coherent whole. Please bring your computer to class. *Required for fellows in the traditional (48 credit) MIDP degree track, optional for fellows in the accelerated (30 credit) MIDP degree track.*

PUBPOL 713.01
0 credits | 40 seats

Professional Editing Practicum
F 8:30 – 9:45 AM (10/25 – 11/15)

[Dean Storelli](#)

To be effective, policy writing must be well-structured, clear, and free from distractions. While most of our writing efforts must be focused on content, in today's world, writers must also learn how to pay attention to form and format. In this short course, you will learn the mindset and specific skills needed for a professional level of writing and editing. *Required for some in the traditional (48 credit) MIDP degree track as determined by the results of the writing assessment taken during Fall orientation.*

PUBPOL 730.01
3 credits | 18 seats

Project Management for International Development
T/Th 10:05 – 11:20 AM

[Lisa Moreau](#)

There is a growing demand for government institutions, organizations, and businesses across all sectors to demonstrate greater accountability, organization, and impact. As part of this demand project management has been identified as one of the top skill areas for which development organizations are hiring. The principles, disciplines, and tools that comprise project management are designed to ensure that organizations deliver quality products and/or services on time and on budget while managing the often-competing needs of governments, funders, and beneficiaries. This course is designed for graduate students who have some level of experience or knowledge of working in a project-based environment. Having studied the Project DPro Guide and other associated resources, students may feel well-prepared to sit for the certification exam (at the student price of \$22) at the end of the semester. During this course we will look at 1) The phases and disciplines associated with project management in the private and development sectors, 2) Project management for international development terms, principles, practices, and tools, 3) Case examples of project successes and failures and 4) Project management certification and exam preparation (Project Management DPro).

PUBPOL 741D.01
3 credits | 30 seats

Empirical Analysis for Economic Development
Lecture: T/Th 11:45 AM – 1:00 PM
Lab/Discussion: F 10:05 – 11:20 AM

[Sebastian James](#)

The objective of this course is to provide future decision makers with the necessary tools of statistical analysis to enable them to eventually conduct effective empirical analysis of policy issues in economic development. The course focuses on providing tools for using data to gain insight into real development problems for professionals whose primary activity is not advanced data analysis. It emphasizes the importance of understanding and applying key statistical concepts, such as descriptive statistics, data visualization, correlation and regression analysis, survey analysis, and time series analysis, among others. Through these tools, participants will learn to navigate data with confidence, make informed decisions, and effectively communicate their findings, all while adhering to the principles of good data practice.

PUBPOL 761.01
3 credits | 18 seats

Human Rights and Conflict
M 3:05 – 5:35 PM

[Catherine Admay](#)

In this course we learn the **backbone of the international human rights and humanitarian law framework** and the ways it is helpful to use—or not—when faced with concrete cases of conflict, be it war or other forms of large-scale suffering. We learn the **political history** of this legal framework to gain an unglorified, concrete and realistic idea of this law as it stands today. A central aim of the course is to help us know about, and then better navigate in our own professional lives, the **three leading practitioner camps** that have developed to promote conflict resolution and peacebuilding, including (1) humanitarian relief workers, (2) human rights advocates/lawyers, and (3) conflict resolvers/transformers. How is conflict, and the various ways to address it, framed by each of these camps of practitioners? **Is structural inequality and structural violence reckoned with by these camps? How?** What sort of tradeoffs and priorities must we consider in any situation and stage of conflict? Is “peace versus justice” one of them? When might demands for human rights precipitate or fuel—as much as prevent or transform—conflicts? Are human rights essential for what the field of conflict resolution has termed “positive peace”? Or for “restorative justice”? Or should policymakers involved in multiple stages or types of conflict be more cautious about viewing rights as a remedy for conflicts? What practical measures have been developed for post conflict situations? Where lies the promise and the peril for **key international institutions** like the International Criminal Court, UN Special Rapporteurs, and the Human Rights Council and their various proceedings? And for **national and subnational institutions** like citizen-driven Gender Commissions or Truth and Reconciliation processes? How must we take into account the relevant power and cross-cultural considerations? Understanding the “**rules of the game**,” how might we ourselves **productively be inspired** by the particular peace-building and conflict transformation work we learn about in the course of the class? To consider these and other questions of interest to the members of the class, we connect the contemporary legal framework for human rights and the three-camps approaches to real-world efforts underway by practitioners to reframe and transform conflict and build peace (**mini case studies**). There is no expectation that students have prior academic exposure to law; instead we are always enriched by whatever experience, including with the law, our class members, and **guest practitioners**, bring to the class.

PUBPOL 763.01

3 credits | 18 seats

Introduction to Peace and Conflict Resolution

F 1:40 – 4:10 PM

[Shelley Liu](#)

The objective of this seminar is to provide an introduction to the multi-disciplinary field of Peace and Conflict Studies as a foundation for and complement to the overall Rotary Curriculum through course content which: Provides an introduction to the field of Peace and Conflict Studies; Emphasizes the interdisciplinary nature of peace and conflict studies and analyzes the nature and causes of conflicts from a variety of perspectives and inquiries including gender, political science, sociology, social psychology, economics, biology, ethnicity etc.; Provides students with the appropriate analytical tools to think critically about conflicts, including terrorism.

PUBPOL 770.01

3 credits | 18 seats

Public Finance in Developing and Emerging Economies

T/Th 10:05AM - 11:20AM

[Sebastian James](#)

Covers the basic theory, policy, and practice of public finance in these economies. It examines the economic roles and rationale for government and potential methods of financing government expenditures. The nature of fiscal policy and its relationship to macroeconomic policy is examined, including issues of foreign aid, debt financing and inflation. The course analyzes the approaches to pricing, financing, and evaluating public sector outputs such as roads, water, education, and electricity. It then reviews and analyzes taxes on trade, consumption, income, property, and natural resources considering their economic efficiency and administrative costs, and distributional impacts. The methods and importance of forecasting revenues are presented. Special topics include the design and role of tax incentives and environmental taxes.

PUBPOL 789.01

1.5 credits | 18 seats

Mini Seminars in IDP: Int'l Financial Institutions and Accountability

T 3:20 – 6:50 PM (5 meetings on 9/4, 9/11, 9/18, 10/2 and 10/16)

[Catherine Admay](#)

If a community is concerned about emerging or potential harmful effects of a development project sponsored by an international financial institution, what steps can it take? A relatively little-known and **innovative governance accountability process**, increasingly used, makes it possible for ordinary people adversely affected by some development projects to raise questions about whether IFI's (World Bank, Inter-American Development Bank, IFC, Green Climate Fund, Global Environmental Facility, et al) are adhering to their stated goals and policies. Over 5 workshop-style sessions, this mini-seminar contextualizes, simulates, and considers improvements related to two distinct real-world accountability mechanisms: the first centers on IFI **Sanctions Procedures** created to deter procurement-related fraud and corruption; the second centers on IFI **Inspection Panels** with the dynamics they generate for national governments, communities, local and international civil society organizations, and IFIs. In a **hands-on workshop with a guest practitioner**, we examine redacted documents submitted as part of a fraud investigation in procurement and learn the inside account of how investigations are conducted and sanctions applied (Sanctions Procedures).

Similarly, in **case-based simulations**, we explore how affected people partner with community-based organizations and international NGO's (e.g. Accountability Counsel, Earthrights International) to voice serious concerns about development projects and the ways in which national governments and IFI staff have engaged these complaints (Inspection Panel). Crucially for **innovation and people-centered design**, we anticipate the **future trajectory** of these mechanisms and the **political economy of accountability**: How will the (1) rise of alternative financing through China's Asian Infrastructure and Investment Bank; the (2) World Bank's multi-stakeholder consultation process to improve "environmental and social safeguards" including—and excluding—human rights legal standards; the (3) US Supreme Court decision lifting absolute immunity for international organizations structurally impact these innovations? What future do these mechanisms have? How might they be improved?

Frequently including guest practitioners who work in international financial institutions, this mini seminar will provide tools for public servants and development practitioners who partner with these IFIs, civil society, and communities to promote better governance through better accountability. Legal background is not required.

PUBPOL 789.02

1.5 credits

Mini Seminars in IDP: Actors in International Development Finance

M/W 11:30 AM – 1:15 PM (9/30 – 11/6)

[Manuel Sager](#)

The course will provide an overview of development challenges in low and middle-income countries - exacerbated by the COVID-19 pandemic - and the shared global responsibility under the UN Agenda 2030 to reconcile economic, social, and ecological objectives. It will focus on the roles of and partnerships between actors of development finance. The course is taught by Swiss Ambassador Sager. Sager held various postings with the Swiss Federal Department of Foreign Affairs in addition to serving as Executive Director, with the title of ambassador, at the European Bank for Reconstruction and Development (EBRD). In 2010 Sager was appointed Ambassador of Switzerland to the United States. In 2014 he became Director-General of the Swiss Agency for Development and Cooperation (SDC) and held this position until spring 2020 when he retired from Government service. Ambassador Sager is a Duke LLM graduate.

PUBPOL 790.01
3 credits | 18 seats

Special Topics in IDP: Social Innovation
T 4:55 – 7:25 PM

[Taylor Conger](#)

The course aims to equip students with the frameworks and tools they need to ideate and design innovative solutions to address complex social problems. By investigating the growing breadth and depth of impact in the global social enterprise movement, which touches every sector, students will learn about the practical, interdisciplinary models for understanding and practicing effective social innovation and entrepreneurship. The course intends to steer students away from “one-size-fits-all” solutions, and instead asks students to think holistically about addressing social change in different contexts by drawing on diverse perspectives and strengths. Designed to help students develop a rich understanding of social innovation and entrepreneurship as a toolset for achieving significant, lasting change, we’ll examine protracted global problems and innovative solutions through readings, vigorous classroom discussion, guest speakers, experiential learning, and individual and team assignments. The course is intended for students interested in developing skills to act ethically as entrepreneurial leaders, innovators, consultants, policy makers, philanthropists, impact investors, and changemakers in a wide variety of career fields.

PUBPOL 790.04
3 credits | 18 seats

Special Topics in IDP: Modern Foreign Assistance and Aid Effectiveness
W 3:05 – 5:30 PM

[Alix Zwane](#)

Official Development Assistance from members of the OECD totaled \$186 billion in 2021. Other emerging donors, including China, have provided even more. This course considers the question of whether and how aid “works”, and what this metric means. How are these resources spent and why? The political economy of aid is surely different than in 1960, 1990 or 2002, but have our institutions kept apace? This course examines aid effectiveness from a variety of angles, considering decolonization, climate change, the rise of development finance, and great power competition. Upon completion, the student has a rich understanding of the role and potential role for development in the “3Ds” of development, defense, and diplomacy. The student will be an informed and effective analyst of financial flows between countries using a variety of lenses including effectiveness, political viability, and the historical record. The perspective of both recipient and donor stakeholders is better understood, beyond discussions of whether there is “enough” development assistance. Policy analysis and policymaking takes place through the means of relatively brief, synthesized communication. Students will be supported to develop their skills in preparing briefing notes, talking points, policy advice memos, and testimony/evidence. Communication in the classroom will be intentional, preparing students for policy assessment conversations in a professional setting.

PUBPOL 790.02
3 credits | 18 seats

Special Topics in IDP: Technology Policy and Development
T 3:20 – 5:50 PM (Hybrid)

[Laura Sallstrom](#)

Technology plays a crucial role in sustainable and inclusive development. Technology has the potential to provide solutions to societal challenges and to contribute to outcomes that enhance the quality of life. From the role of technology in increasing agricultural yields and developing vaccines, to the role of technology in facilitating trade (including the WTO’s trade facilitation agreement), we will examine successful technology deployments in the developing world. We will also consider how developing country inventors are creating technology geared to developing country needs and how those benefits are exported to the developed world (new payment models, pay per use licenses, cost effective eye surgery). We will consider case studies and analyze what public policies factors promoted these outcomes. In this context we will consider both policies that promote use of technology and policies that promote development of national technology producers. The course will also examine more controversial impacts of technology in the developing world from the role of technology in democracy, in promoting divisiveness, access to developing country data, and to use of technology in surveillance and policing. We will consider the role of large multinational tech companies in developing countries. The class will examine trade flows and global alliances that are developing in the global technology race and how emerging markets are aligning with, availing of, or being caught up in these geopolitical dynamics.

PUBPOL 790.03
3 credits | 15 seats

Special Topics in IDP: Challenging the Status Quo: Alternative Visions of Development
Th 3:05 – 5:35 PM

[Kerilyn Schewel](#)

There is a growing recognition that mainstream approaches to development, particularly those that prioritize economic growth over other social and environmental concerns, are unsustainable. Crises of climate change and global inequality are forcing social scientists and development practitioners to rethink the basic aims, assumptions, and approaches of development. This course will consider the insights, opportunities, and real-world limitations of alternative visions for social transformation. We will consider new frameworks for development—like the Degrowth movement, Doughnut Economics, and the Capability Approach—alongside historical and present-day case studies, including the liberation theology movement in Latin America, agroecological movements in India, and experiments with community economies from around the world. This course will be intentionally small and discussion based, with a strong emphasis on the theory of development. Students should expect a heavier reading load and to come prepared to participate in group discussion.

PUBPOL 800.02
0 credits | 40 seats

Career and Professional Skills Development Practicum

[Marion Pratt](#)

F 11:45 AM – 1:00 PM

Note: MIDPs should enroll in [Section 02](#) for an IDP focused practicum

Because the international development policy career landscape is broadening and deepening, MIDP Fellows can shape their future employment in many ways. This practicum will help MIDP Fellows sharpen the professional skills they will need to navigate their career choices. The practicum is required in the first year for MIDP fellows in the traditional (48 credit) degree track. Classes will take place on Fridays from 11:45 AM to 1:00 PM and will include international students from the MPP program as well. Topics covered include resume and CV review, elevator pitches, networking, LinkedIn profiles, cover letters/statements of interest, identifying internship opportunities, and informational/job interviews. The first five class periods, in September, are mandatory. During the rest of the semester, a wide variety of optional career workshops will be offered to all MPP and MIDP students. The mandatory classes will offer a combination of short lectures and demonstrations, opportunities to work on weekly homework assignments, group work exercises, and guest lectures. Students will have the opportunity to practice their new skills throughout the year.

Additional information for MIDP fellows in the accelerated (30 credit) degree track:

This practicum is not required for MIDP fellows in the accelerated (30 credit) degree track. However, accelerated track MIDP fellows who intend to undertake employment or an internship in the U.S. are strongly encouraged to attend all five class periods in September. Accelerated track MIDP fellows who are international students should also consult with the MIDP admin team before the job search to discuss and understand their U.S. work authorization options.

Sanford International Development Related Courses and Descriptions

Courses count towards the MIDP credits required for the degree (24 for the traditional degree; 12 for the accelerated degree).

PUBPOL 515S.01 3 credits 18 seats	Assisting Development T 3:05 – 5:35 PM	Anirudh Krishna
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Examines evolution of international development theory and practice since early 1950s. Investigates how different solutions advanced to deal with poverty have fared. Different streams of academic and policy literature, including economics, political science, and sociology, are consulted with a view to understanding what could have been done in the past and what should be done at the present time. Examines alternative formulations weekly in seminar format. Individual research papers (60% of grade) which analyze past and present development practices in a country of their choice, or examine trends within a particular sector (e.g., agriculture, population, gender relations, the environment).

PUBPOL 590S.01 3 credits 18 seats	Advanced Topics in Public Policy: Technology Policy in China W 3:20 – 5:50 PM (Hybrid)	Laura Sallstrom
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This course will examine technology policy in China. The course will review different areas of technology policy development, mapping from China's five-year plans to show how those goals are related to China's domestic and global economic, political, and national security agenda. The course will provide an overview of historic areas of technology focus for China (the last 10-15 years) and an evaluation of success or failure in those areas to date (hardware/super computers, chip production, global technology standards development, and AI, among others). We will also discuss how China's approach to technology development has influenced policy making in third countries with respect to technology development. The class will review how the country manages and develops data driven by domestic political motivations and how that translates to China's international policy agenda with respect to control of data. Here the course will review national security regulations, technical mechanisms to control data flows, privacy protection, and positions in trade agreements. The class will include a number of guest speakers to ensure a multitude of perspectives are provided on China's approach to technology policy.

PUBPOL 590S.02 3 credits 18 seats	Advanced Topics in Public Policy: Human Centered Design TBD	TBD
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Over 14 weeks students will learn the theory and practice of Human-Centered Design working in teams on community projects. Topics include problem framing, ethnographic research, qualitative data synthesis, ideation, prototyping, testing, constructive critique, and visual communication. Course includes lectures, workshops, and guest speakers.

PUBPOL 606.01 3 credits 36 seats	Macroeconomic Policy and International Finance T/Th 11:45 AM – 1:00 PM	Cory Krupp
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This is an intermediate level course on domestic and international macroeconomics and international finance, theory and policy. Topics will include the structure and measurement of macro aggregates, the tools of macro policy, the institutions and agencies that promulgate and implement said policies, and how the banking system, foreign exchange market, and global capital markets function. We will also cover issues of inflation and deflation, unemployment and labor markets, saving and investment, the balance of payments, economic growth, and current macro events.

PUBPOL 645.01 3 credits 30 seats	Global Inequality Research T 10:20 AM – 12:50 PM	William (Sandy) Darity Quran Mikal Karriem Elizabeth Degefe
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Engagement of vertically integrated research teams in projects exploring racial and ethnic disparities exhibited and expressed in six arenas: employment, wealth, health, political participation, education, and arts and culture. Each team will produce a major paper that will qualify for submission to a refereed journal in the area relevant to the focus of the study.

PUBPOL 820.01 3 credits 50 seats	Globalization and Governance T/Th 10:05 – 11:20 AM	Jonathan Stromseth
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Seminar explores economic, political, and social aspects of globalization and their implications for public policy making in the twenty-first century. Focus on issues of governance, particularly international cooperation, the design of international organizations, and the role of international NGOs. Policy areas include international trade and finance, environment, security, human rights, media and communications, and international development. **Must obtain permission number from [Belen Gebremichael](#) to enroll.**

PUBPOL 825.01
3 credits | 25 seats

Health Policy
T/Th 8:30 – 9:45 AM

[Kate Bundorf](#)

Seminar introduces students to major health policy concepts and methods of analysis of health policy problems. Focus on domestic and international health policy topics, including: nature of disease, health and economics, health care delivery systems, demography and health.

PUBPOL 853.01
3 credits | 20 seats

Communicating Data for Impact
F 1:40 – 4:10 PM

[John Quintero](#)

Skills-based course is designed to introduce MPP students to the emerging research related to the effective communication of policy data, specifically economic and demographic data compiled by public statistical agencies like the US Census Bureau. Covered topics include how to develop clear messages, how to design effective charts and tables, how to best format written documents, and how to deliver effective oral presentations of quantitative information.