MASTER OF INTERNATIONAL DEVELOPMENT POLICY
ACADEMIC GUIDELINES

CURRICULUM AND REQUIREMENTS

The MIDP is an inter-disciplinary graduate program where fellows self-design their own course of study according to their personal and professional goals. Fellows participating in the Rotary Peace and Conflict Resolution program, the International Taxation program, and the Public Financial Management program follow a more specific curriculum of coursework as outlined in their course brochures. To facilitate course selections and academic planning, fellows are assigned to academic advisors who will assist them in designing a curriculum to meet their needs and in accordance with the graduation requirements of their program specialization. Fellows may choose to take advantage of Duke’s interdisciplinary options and build their program of study in certain topic areas. These areas of focus, outlined below, provide course curriculum guidance to allow for a more specialized set of skills and competencies.

DEGREE AND CERTIFICATE REQUIREMENTS

The MIDP offers three program tracks: the two-year Master’s degree, the one-year Master’s degree and the one-year, non-degree certificate. Fellows are admitted to one of these tracks based on their application. Below are the academic regulations and guidelines for each one. Please read these guidelines carefully and consult your academic advisor or the MIDP administrative staff if you have any questions.

TWO-YEAR DEGREE

Forty-eight (48) course credits are required to obtain the two-year degree. The courses are spread over four academic semesters and must be divided as follows: 24 credit courses must be MIDP seminars while the remaining 24 credits may be courses chosen at any department at Duke or outside institution (UNC-Chapel Hill, NC State, NCCU) through the inter-institutional agreement.

Students in the two-year degree program must complete minimum 24 course credits offered by the MIDP Program (or at least 8 MIDP seminars of three credits each), including the following mandatory seminars:

- **PUBPOL 700S Policy Analysis for Development**: 3 course credits. Required of all students
- **PUBPOL 701 Economic Foundations for Development**: 3 course credits. Required unless exempted through the orientation assessment. PUBPOL 702 Applied Development Economics required in the spring.
- **PUBPOL 598.01 Economic Growth and Development OR PUBPOL 702 Applied Development Economics**: 3 course credits. Either may be taken for those who place out of PUBPOL 701, though not both.
- **PUBPOL 741 Empirical Analysis for Economic Development**: 3 course credits. Required of all two-year degree seekers except those exempt through the orientation assessment.
- **PUBPOL 704 Master’s Project Preparation seminar**: 1 course credit. Required of all students.
- **PUBPOL 705 Master’s Project**: 2 course credits. Required of all students
- **Public Policy Writing and Communication Practicums**: these courses support the work done in the core classes but do not count towards the degree. They are Credit/No Credit classes. Required for some based on their orientation assessment, and highly encouraged for all. Open to all domestic and international fellows.

The remaining MIDP seminars may be chosen from courses offered by MIDP each semester or those listed as MIDP substitute courses on the MIDP course information sheet distributed each semester.
Elective Courses (24 credits)
Fellows may choose the remaining half of their courses from any department at Duke or outside institution (UNC-Chapel Hill, NC State, NCCU) through the inter-institutional agreement. For any course taken at a partner institution, one of equal credit must be taken at the home institution. Elective courses must be selected in consultation with the academic advisor to ensure that the course is appropriate. Please note important regulations regarding elective courses:

- Courses numbered below the 500 level do not count toward the required credits needed for a post-baccalaureate degree. They also do not count towards the GPA.
- Physical Education, music, foreign language, and other recreational elective courses do not count toward the degree.
- English language and pronunciation courses offered at Duke are not included in tuition but are charged at an additional cost. These courses are not recommended to fellows, as they do not count towards the degree and require extensive extra coursework.

Summer Internship
The summer internship is required for the two-year degree and is performed between the first and second year of study. The internship is a full-time position lasting at least 10 weeks. A self-assessment and supervisor assessment must be submitted to the Assistant Director of Professional Development Services upon completion of the internship.

Master’s Project
Two-year fellows are required to complete a final Master’s Project during their second year of study. The master’s project is a thirty to thirty-five-page paper required of all candidates for the master’s degree. It is intended to demonstrate mastery in defining a policy problem, analyzing it in an interdisciplinary manner, and recommending a specific course of action to address that problem. More specifically, the master’s project must also measure up to the standards of good analysis, including a precise definition of the problem, careful evaluation of the evidence from an interdisciplinary viewpoint, review of other countries’ experiences, identification of important costs and benefits, and feature a clear presentation of the results and recommendations. Additional guidelines on the master’s project are issued annually.

One-Year Degree
30 course credits are required to obtain the one-year degree. The courses are completed over two academic semesters and one summer session. Students in the one-year degree program must complete a minimum of 12 course credits offered by the MIDP Program (at least 4 MIDP seminars of 3 credits each), including these mandatory seminars:

- PUBPBOL 7005 Policy Analysis for Development: 3 course credits. Required of all students
- PUBPOL 598.01 Economic Growth and Development OR PUBPOL 702 Applied Development Economics: 3 course credits each. One-year fellows who place out of PUBPOL 701 have the option of taking either PUBPOL 598 in the fall, or PUBPOL 702 in the spring. Both courses may not be taken, as they are the same content.
- PUBPOL 701 Economic Foundations for Development: 3 course credits. Formal audit required for one-year fellows if not exempted through the orientation assessment. PUBPOL 702 Applied Development Economics is then required in the spring.
- PUBPOL 741 Empirical Analysis for Economic Development: 3 course credits. Required unless exempted by assessment.
- PUBPOL 704 Master’s Project Preparation seminar: 1 course credit. Required of all students.
- PUBPOL 705 Master’s Project: 2 course credits. Required of all students
- Public Policy Writing and Communication Practicums: these courses support the work done in the core classes but do not count towards the degree. They are Credit/No Credit classes. Required for some based on their orientation assessment, and highly encouraged for all. Open to all domestic and international fellows.

The remaining MIDP seminars may be chosen from courses offered by MIDP each semester or those listed as MIDP substitute courses on the MIDP course information sheet distributed each semester.
Elective Courses (18 course credits)
Fellows may choose the remainder of their courses from any department at Duke or outside institution (UNC-Chapel Hill, NC State, NCCU) through the inter-institutional agreement. For any course taken at a partner institution, one must be taken at the home institution. Elective courses must be selected in consultation with the academic advisor. Please note important regulations regarding elective courses:

- Courses numbered below the 500 level do not count toward the required credits needed for a post-baccalaureate degree. They also do not count towards the GPA.
- Physical Education, music, foreign language, and other recreational elective courses do not count toward the degree.
- English language and pronunciation courses offered at Duke are not included in tuition but are charged at an additional cost. These courses are not recommended to fellows, as they do not count towards the degree and require extensive extra coursework.

Summer Internship
The summer internship is not required for completion of the one-year degree, but is optional. One-year degree candidates who wish to perform an internship may do so upon completion of their studies.

Master’s Project
One-year fellows are required to complete a final master’s project and will start this process during their first semester of study. The master’s project is a thirty to thirty-five-page paper required of all candidates for the master’s degree. It is intended to demonstrate mastery in defining a policy problem, analyzing it in an interdisciplinary manner, and recommending a specific course of action to address that problem. More specifically, the master’s project must also measure up to the standards of good analysis, including a precise definition of the problem, careful evaluation of the evidence from an interdisciplinary viewpoint, review of other countries’ experiences, identification of important costs and benefits, and feature a clear presentation of the results and recommendations. Additional guidelines on the master’s project are issued annually.

Non-degree Certificate Requirements
24 course credits are required to obtain the non-degree certificate. The courses are taken over two academic semesters. Because this certificate is considered non-degree, it must appear on Duke transcripts as ‘discontinued’, as non-degree programs cannot be conferred. A note will be added to the transcript that all requirements have been met and completed. Students in the non-degree certificate must complete a minimum of 12 MIDP course credits, including these mandatory seminars:

- Public Policy 700S Policy Analysis for Development: 3 course credits
- Public Policy 701 Economic Foundations for Development: 3 course credits
- Public Policy 702 Applied Development Economics: 3 course credits
- Public Policy 741 Empirical Analysis for Economic Development: 3 course credits
- Public Policy Writing and Communication Practicums: these courses support the work done in the core classes but do not count towards the degree. They are Credit/No Credit classes. Required for some based on their orientation assessment, and highly encouraged for all. Open to all domestic and international fellows.

Fellows may choose the remainder of their courses (12 course credits electives) from any department at Duke or outside institution (UNC-Chapel Hill, NC State, NCCU) through the inter-institutional agreement.

Elective courses must be selected in consultation with the academic advisor. Please note important regulations regarding elective courses:

- Undergraduate courses do not count toward the non-degree certificate.
- Language courses do not count toward the non-degree certificate.
- Physical education, music, and other recreational elective courses do not count towards the non-degree certificate.
- English language and pronunciation courses offered at Duke are not included in tuition but are charged at an additional cost. These courses are not recommended to fellows, as they do not count towards the degree and require extensive extra coursework.

**Summer Internship**
The summer internship is not required for completion of the non-degree certificate.

**Master’s Project**
The Master’s Project is not required for the non-degree certificate.

**SPECIALIZATIONS**

**INTERNATIONAL TAXATION PROGRAM (ITP)**
This is a specialization within MIDP which requires formal admission. It features a set course of study that focuses on an integrated approach to taxation, including policy, administration and legislation. The program emphasizes the diversity of economic and social development situations across countries in the design and administration of taxes.

**PUBLIC FINANCIAL MANAGEMENT (PFM)**
PFM is a specialization within MIDP which requires formal admission. It features a set course of study designed to enable international development decision makers and managers to improve public sector budgeting and financial management. Completion of MIDP courses on economic development, public finance, budgeting, macroeconomics, expenditure analysis and local government finance is required.

**AREAS OF FOCUS**

Areas of focus are completely optional. They are not listed on the academic transcript, nor is a certificate awarded for their completion. They are intended to help those fellows who are interested in choosing a curriculum that focuses on a particular area of competency. Fellows who choose an area of focus select from a list of recommended courses, and a master’s project topic in their area of focus (further information is available at the end of the handbook).

**DEVELOPMENT MANAGEMENT and GOVERNANCE**
This covers a broad area of international development issues allowing fellows the greatest flexibility to choose classes corresponding to their interests. Fellows may focus on such issues as development project management, entrepreneurship development, not-for-profit management, civil society and governance, decentralization, media policy, aid coordination, science and technology policy, regional planning, rural or urban development, or other sector development issues.

**APPLIED ECONOMICS**
This focus area emphasizes the economic policy aspects of development — including issues of international trade and competitiveness, public finance and evaluation of public expenditures, banking and financial sector management, privatization, external debt management, and international capital markets.

**SOCIAL POLICY**
This focus area primarily concentrates on education and health policies, as well as on issues of gender, ethnic and economic inequality, and social entrepreneurship. Those interested can choose to pursue a graduate certificate in health policy or global health.

**ENVIRONMENTAL MANAGEMENT AND POLICY**
This area emphasizes international environmental and energy policy, security, and institutional development, including the generation of social capital at the community level. MIDP expertise is complimented by the resources from Duke’s Nicholas School of the Environment in such areas as natural resource economics, tropical ecology, and eco-tourism.
PEACE AND CONFLICT RESOLUTION
This focus area, in conjunction with the Duke-UNC Rotary Peace Center, aims to groom future leaders who will promote greater tolerance and cooperation among people. The program focuses on democracy, negotiation, conflict resolution, and the promotion of effective cooperation in international development, as well as the promotion of sustainable development as a basis for world peace. Those interested may choose to pursue a UNC certificate in Peace and Conflict Resolution offered to MIDP Fellows through the Duke-UNC Rotary Peace Center.

INNOVATION AND ENTREPRENEURSHIP
This area of focus draws on Duke’s Innovation and Entrepreneurship Initiative and its pioneering leadership in policy and social entrepreneurship education. It aims to further enhance fellows’ abilities to explore the I&E ecosystems and complexities, and develop innovative and entrepreneurial methods to address local to global challenges. Fellows will gain the ability to apply knowledge across disciplines to turn ideas into actions, making a tangible positive impact on society.

LAW AND DEVELOPMENT
This area studies the history and current practice of law and development. Participants will develop a familiarity with different institutional conceptualizations of the field, including “rule of law,” “rights-based approaches to development,” and “good governance.” It examines legal issues related to the legal institutions necessary for a market economy; the problems of official corruption or corporate accountability; judicial independence; gender and environmental justice; poverty reduction; international global health; global trading arrangements; and international conflict prevention from legal, economic, public policy, and ethical perspectives.

CONCURRENT GRADUATE CERTIFICATES
MIDP Fellows with an interest in specific areas of development may want to pursue a graduate certificate offered by other departments at Duke. Graduate courses taken toward certificates will also count towards the MIDP degree. See our website for a full listing.

Fellows should discuss their interests in pursuing a graduate certificate with their academic advisors and/or MIDP staff. Formal registration is required in order for courses taken towards a certificate to be counted. It is important to note that if a fellow signs up and then fails to complete the certificate requirements, it will appear on the official transcript as “discontinued” and cannot be removed. Certificate seekers registered as Inter-Institutional students will show a status of ‘discontinued’ on their Duke transcript, as non-degree programs cannot be conferred. A note will be added to the transcript that all requirements were successfully completed and the certificate was awarded if that is the case.

OTHER ACADEMIC ISSUES

ASSESSMENTS AND CORE CLASSES
All fellows are required to take MIDP core classes, as well as placement assessments for economics, statistics, and communication and writing.

ECONOMICS ASSESSMENT POLICY
Assessment: All incoming fellows are required to take the online economics assessment prior to their arrival.

MIDP Economics Coursework: PUBPOL 701.01 Economic Foundations, PUBPOL 598.01 Economic Growth and Development, and PUBPOL 702.01 Applied Development Economics

• Two-year degree seekers: Incoming fellows place into either PUBPOL 701.01 Economic Foundations, OR the option of PUBPOL 598.01 Economic Growth and Development or PUBPOL 702.01 Applied Development Economics. Those who place into Economic Foundations in the Fall must also take Applied Development Economics in the Spring. Those who place out of Economic Foundations have the option of taking either Economic Growth and Development OR Applied Development Economics, but not both as they are the same content. Fellows may not take Economic Foundations and Economic Growth and Development in the same semester.
• **One-year degree seekers (strong economics is a pre-requisite of the one-year degree program):** If one-year fellows place into Economic Foundations, they must take it as a formal audit in order for it to show on their transcript, but not count towards the degree, as one-year fellows are expected to be proficient in this content. In the Spring, they will enroll in Applied Development Economics for credit. Those who place out of Economic Foundations have the option of taking either Economic Growth and Development OR Applied Development Economics, but not both as they are the same content.

**STATISTICS ASSESSMENT POLICY**

**Assessment:** All incoming fellows are required to take the statistics assessment. This assessment helps the MIDP program understand each fellow’s statistical knowledge and skill level in order to assist them with access to a variety of quantitative focused courses offered at Duke they may wish to take.

**MIDP Statistics Coursework:** PUBPOL 741.001 Empirical Analysis for Development. Required for two-year fellows, optional for one-year fellows.

Optional statistics courses include:

(i) PUBPOL 790.04 Impact Evaluation. If one does not pass the assessment, PUBPOL 741.001 is a required pre-requisite for this course. Those who do not meet either of these required pre-requisites may only enroll in Impact Evaluation as an audit.

(ii) PUBPOL 812.001 Statistics for Policy Makers. Non-MIDP course, faculty permission required.

• **Two-year degree seekers:** Incoming fellows either place into or out of PUBPOL 741.001 Empirical Analysis for Development. Those who place out of Empirical Analysis for Development may not enroll in the course, but have the option of enrolling in a more advanced, optional statistics course such as PUBPOL 790.04 Impact Evaluation, or PUBPOL 812.001 Statistics for Policy Makers (faculty permission is required for enrollment).

• **One-year degree seekers:** One-year fellows who do not place out of Empirical Analysis for Development have the option to enroll or take it as a formal audit, but will not be required to enroll. Should they wish to enroll in Impact Evaluation and do not pass the assessment, Empirical Analysis must be taken for credit as a required pre-requisite.*

*2018-2019 Addendum: During this academic year, Empirical Analysis will be offered in Spring 2019. Impact Evaluation will not be offered again until Fall 2019. PUBPOL 813.01 Quantitative Evaluation Methods is a suggested alternative for Impact Evaluation with approval from Professor Bhattacharya.

**COMMUNICATION AND WRITING ASSESSMENTS**

Unique to the MIDP program is our in-house writing and communication service that includes practicums in writing, editing, and presentations. To help us better serve you, you will be required to complete a short online interview prior to your arrival to discuss your writing and speaking goals. You will also be required to complete a short writing assessment during orientation week. These assessments will assist our department in determining whether you need additional coursework in writing or presentation to support your studies in the program. The focus of these assessments is on professional communication skills in an international, policy setting.

**Undergraduate classes**

Courses numbered below the 500 level may not be applied toward the required credits needed for a post-baccalaureate degree. With the approval of their Director of Graduate Studies, graduate students may enroll in undergraduate courses, but these courses will not count toward any graduation requirements, will not be included in a student’s GPA calculation, and will not count towards their full-time status. Graduate students must be classified as full-time students based on their graduate-level course enrollment as a prerequisite for enrolling in courses numbered below 500.
Registration and Enrollment

The drop/add period begins each semester immediately following the last day of registration and extends through the first two weeks of the new semester. You may drop a course through DukeHub any time prior to the end of drop/add, without permission from the instructor, and it will not appear on your Duke transcript.

After the drop/add period ends, you can no longer drop a course, but you may be able to “withdraw” by completing a withdrawal form with the approval of your instructor and the Director of Graduate Studies. You can withdraw from a course up until the last day of classes of the current semester. You will receive a W (withdrawn) grade on your transcript. No class may be added after the drop/add deadline.

Auditing

Fellows who wish to complement their studies by auditing an additional course or seminar outside their expertise may do so with the approval of their advisor and the course instructor. A full-time, degree candidate may audit courses without additional charges during the fall and spring semesters. Registering for an official audit must be completed before the end of the drop/deadline. The credit hours of an officially audited course will count towards the total academic load and the course will appear on the transcript as AD (audited). An official grade is not received when auditing a course. Students who officially audit a course are expected to attend and participate in all classes, and may be asked to complete some or all assignments dependent on the faculty’s guidelines for auditors in their course. A fellow must obtain written permission from the instructor, either by signature on the Course Audit Form, or by email. The Course Audit Form must be completed and submitted to the Assistant Director of Student and Academic Services. Informal audits require instructor permission, but do not appear on the transcript. *Note: any course that has been audited may NOT be taken later for a grade.

Course Overload

Twelve credits is the typical and recommended load per semester for MIDP fellows. The Duke system will allow graduate students to enroll in up to 16 credits per semester, though this is generally not allowed. If a fellow wishes to take more than 16 credits, he/she must have the additional course load approved by the Director of Graduate Studies, and then request a credit override from the Assistant Director for Academic and Student Services.

Communication and Writing and Communication and Foreign Languages

Unique to the MIDP program is our in-house writing and communication service that includes practicums in writing, editing, and presentations. These courses focus on professional communication skills in an international, policy setting and are designed to serve as a supportive supplement to your existing coursework. These courses are encouraged for all fellows and include:

- PUBPOL 711 Public Policy Writing Practicum (fall)
- PUBPOL 712 Public Policy Presentation Practicum (spring)
- PUBPOL 713 Professional Editing Practicum (spring)

Foreign Language Courses Including English

Foreign language courses do not count towards any MIDP degree. Duke’s English For International Students (EIS) courses do not count toward the degree, and cost extra at the expense of the student as they are not included in tuition. These courses are not recommended for MIDP fellows as they require extensive extra coursework.

Independent Study/Research

In exceptional cases, during the second year of studies fellows may request an independent study from a MIDP Faculty for a broad topic not otherwise addressed in regular classes. Such requests must be approved by the DGS according to procedures in Annex 1. Requests from one-year fellows may be considered for their summer semester only.

Field Research

In cases of research involving field interviews and personal or household surveys, fellows are expected to submit their surveys (after prior review by their Master’s project advisor) for clearance by Duke University's Institutional Review Board (IRB).
ACADEMIC EXPECTATIONS

All MIDP fellows are expected to remain in “good academic standing” throughout their studies at Duke University. They are expected to attend all classes and complete required assignments, obtain A or B grades, and maintain a 3.0 (B) cumulative Grade Point Average (GPA). Grades starting at a C+ and below are considered unsatisfactory.

Fellows who receive a C+ grade or lower in any core MIDP course (Policy Analysis for Development, Economic Foundations for Development, Applied Development Economics, Economic Growth and Development Policy, and Empirical Analysis for Development), and/or have a cumulative GPA below 3.0 will be placed on academic probation. Academic probation may result in the suspension of financial support awarded by MIDP or other funding sources. If the fellow continues to perform poorly while on academic probation, he/she will be considered for academic dismissal from the program.

A grade of “F” in a core course will normally result in dismissal. Failure to maintain at least a 3.0 (B) cumulative grade point average or receiving a grade of “F” in any other course will result in academic probation, and possibly program dismissal. To remain in good academic standing, and to graduate from the MIDP program, students must maintain at least a 3.0 (B) cumulative grade point average. Students falling below this average jeopardize their financial support and are subject to dismissal.

Plagiarism and cheating

Duke University and MIDP consider plagiarism and cheating in any class to be a violation of the honor code. As provided under University regulations, failure to adhere to academic integrity regulations may result in immediate dismissal. Information on how to avoid plagiarism and cheating will be provided in MIDP orientation sessions and in individual courses. Should any fellow require further clarification about the meaning of plagiarism (the use of other people’s work without attribution, as if it were one’s own) or cheating, it is his/her responsibility to consult with his/her Academic Advisor, or course professor. It is always advisable to ask questions about plagiarism or cheating before turning in an assignment instead of finding out “after the fact”.

Cheating on exams may include, but is not limited to, copying another student’s answers, working as a group on a take-home exam, sharing answers to exams taken in a course, or obtaining copies of an exam prior to the exam period.

Each fellow is required to sign an academic honor contract during orientation. This contract binds the fellow to the academic rules and regulations of MIDP and Duke University.

Personal Responsibility

All fellows are expected to be respectful of their Professors and their classmates. Fellows are expected to submit all of their assignments on time and to be punctual for their classes. Any forms of harassment, particularly sexual harassment, will not be tolerated and may result in immediate dismissal from the program. We recognize that the definition of harassment differs from one culture to another, so we encourage fellows to seek advice from program faculty and staff and/or International House if they are unsure of appropriate behavior in the United States. A copy of Duke’s harassment policy may be found at https://studentaffairs.duke.edu/conduct/z-policies/harassment, and is applicable to all Duke students, faculty and staff.

ADVICE

The Director of Graduate Studies (Francis Lethem), Faculty Advisors (Francis Lethem, Natalia Mirovitskaya, Rosemary Fernholz, Phyllis Pomerantz, Gangadhar Shukla, Catherine Admay, Cory Krupp, Sandeep Bhattacharya, and Roy Kelly), and the MIDP staff provide guidance to fellows in their curricular choices in light of the fellow’s academic and professional interests and the interpretation of the above policies. More generally, MIDP faculty and staff are always prepared to provide guidance to fellows experiencing unexpected difficulties. Please consult them as needed, both for academic issues and personal challenges that may be affecting your performance in the program.
ANNEX 1

MIDP POLICY ON INDEPENDENT STUDIES

General policy: In exceptional cases, and normally for fellows in their second-year of studies, the MIDP program may consider requests for independent studies with MIDP Faculty. Such studies should be for a topic which is not offered through a course and in which the proposed supervising faculty has special expertise. An Independent Study Form as well a written agreement between the student and supervising faculty detailing assignments and deadlines is required to enroll. Independent studies are not a substitute for the summer internship.

Scope of the study: The independent study project must be narrowly defined enough to lead to a paper in which an answer to a specific policy question is provided, or a specific research tool is developed (e.g., a survey, an evaluation of a past project, construction of a data set, etc.)

Relation with Master’s Project: Independent study papers may not serve as the initial draft of one’s Master’s project, although they may address related or peripheral topics. The Master’s project must address a broader issue, and contain analyses that go well beyond the issue considered in any independent study project. (See the guidelines for Master’s projects.) Literature reviews in preparation for one’s Masters’ project are not considered an acceptable independent study project.

Limit per fellow: MIDP fellows may only enroll in one independent study over the 2-year MIDP program.

The Proposal: Fellows considering an individual study must submit a 2-page written proposal to the MIDP Director of Graduate Studies in which he/she: (i) clearly defines the proposed topic and study program (it should have a high intellectual content, equivalent to a 3-credit load; in special cases, fewer credits may be allowed); (ii) explains why he/she wishes to study this topic, (iii) demonstrates that it is not offered at Duke or UNC, (iv) specifies the expected deliverables; (v) provides a preliminary bibliography; (vi) indicates the faculty member with whom they propose to study and why; and proposes a timetable for completion of the study. The proposed faculty member needs to sign the fellow’s proposal, indicating his/her agreement to supervise the study, if approved.

Decision process: The deadline for submission of fellows’ proposals is one week before the close of registration for the semester when the study would be undertaken. Before close of registration, an ad hoc MIDP faculty committee will evaluate the requests and make decisions about which are acceptable.

One-Year fellows: One-year fellows follow the same procedure for requesting an independent study. One-year fellows are only permitted to do an independent study during the summer semester.

Study Outcome: In addition to the final paper written for the independent study (which must be graded and approved by the supervising faculty member), fellows may occasionally be asked to make a public presentation of their findings for the benefit of the MIDP community.

AREAS OF FOCUS

Areas of focus are completely optional. They are not listed on the academic transcript, nor is any kind of certificate awarded for their completion. They are intended to help fellows who are interested in crafting a curriculum and research that focuses on a particular area of competency.

DEVELOPMENT MANAGEMENT AND GOVERNANCE

Fellows select one or two foundation courses and three electives (at least 9 credits in total for the electives), and a relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with an academic advisor below in order to choose relevant foundation and elective courses.
Examples of Foundation courses:
- PUBPOL 707 Capacity Development
- PUBPOL 730 Project Management for International Development
- PUBPOL 723 Poverty Reduction and the International Financial Institutions
- PUBPOL 790.06 Managing the Project Cycle

Advisors for Development Management & Governance:
- Phyllis Pomerantz, PhD
- Francis Lethem, PhD.

**APPLIED ECONOMICS**
In addition to successfully completing either Economic Growth and Development OR Applied Development Economics, fellows select four economically-oriented electives (at least 12 credits in total for the electives, with a mix of micro- and macro-focused courses), as well as a relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with an academic advisor below in order to choose relevant courses.

Examples of relevant courses:
- PUBPOL 606 Macroeconomic Policy and International Finance (Fall)
- PUBPOL 605 International Trade and Policy (Spring),
- ECON 568S Current Issues in International Development (Fall), or
- PUBPOL 596 Evaluation of Public Expenditures (Fall)

Advisors for Applied Economics:
- Cory Krupp, PhD
- Sandeep Bhattacharya, PhD

**SOCIAL POLICY**
Fellows select one or two foundation courses and three electives (at least 9 credits in total for the electives), and a concentration-relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with an academic advisor below in order to choose relevant foundation and elective courses.

Examples of Foundation courses:
- PUBPOL 707 Capacity Development
- PUBPOL 726 Innovation and Policy Entrepreneurship
- PUBPOL 727 Service Delivery Systems
- PUBPOL 790.02 Social Policy and Development

Advisor for Social Policy:
- Rosemary Fernholz, PhD

**ENVIRONMENTAL MANAGEMENT AND POLICY**
Fellows select one or two foundation courses and three electives (at least 9 credits in total for the electives), and a relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with the academic advisor below in order to choose relevant foundation and elective courses.

Examples of Foundation courses:
- ENVIRON 520 Resource & Environmental Economics I
- ENVIRON 835 Environmental Law

Electives may include:
- PUBPOL 579S Collective Action, Development and Environment
- ENVIRON 563 Cost-Benefit Analysis for Health and Environmental Policy
- ENVIRON 521 Resource & Environmental Economics II
• ENVIRON 811 Sustainable Systems Theory & Drivers  
• PUBPOL 754 International Energy Systems, Sustainable Development and Security

Advisor for Environmental Management and Policy:  
• Natalia Mirovitskaya, PhD

**Innovation and Entrepreneurship**
Fellows select one to two foundation courses and three electives (at least 9 credits in total for the electives), and a relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with their academic advisor below in order to choose relevant foundation and elective courses.

Examples of Foundation courses:  
• PUBPOL 726 Innovation and Policy Entrepreneurship  
• ENVIRON 782 Foundations in Environmental Entrepreneurship  
• MANAGEMT 750 Social Entrepreneurship

Electives may include:  
• PUBPOL 559S Philanthropy, Voluntarism, & Not-For-Profit Management  
• IE 510 Social Innovation Practicum  
• PPS 790.04 Science, Technology and Development Policy

Advisor for Innovation and Entrepreneurship:  
• Rosemary Fernholz, PhD  
• Francis Lethem, PhD

**Law and Development**
Fellows select one or two foundation courses and three electives (at least 9 credits in total for the electives), and a relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with an academic advisor below in order to choose relevant foundation and elective courses.

Examples of Foundation courses:  
• PUBPOL 590S Legal Analysis for Development Governance  
• PUBPOL 761 Human Rights and Conflict  
• PUBPOL 764 Governance and Development

Advisor for Law and Development:  
• Catherine Admay, JD

**Peace & Conflict Resolution**
Fellows select one or two foundation courses and three electives (at least 9 credits in total for the electives), and a concentration-relevant topic for the master’s project. Each fellow should research the courses available each semester and consult with an academic advisor below in order to choose relevant foundation and elective courses.

Examples of Foundation courses:  
• PUBPOL 790.05 Introduction to Peace and Conflict Resolution  
• PUBPOL 761 Human Rights and Conflict  
• PUBPOL 760 Development, Security, and Violence

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